

DEVA MATHA COLLEGE, KURAVILANGAD

Affiliated to Mahatma Gandhi University, Kottayam



SYLLABUS

**Add-on Course
in**

FOUNDATION COURSE IN HUMAN RIGHTS EDUCATION

Academic Year: 2020-21

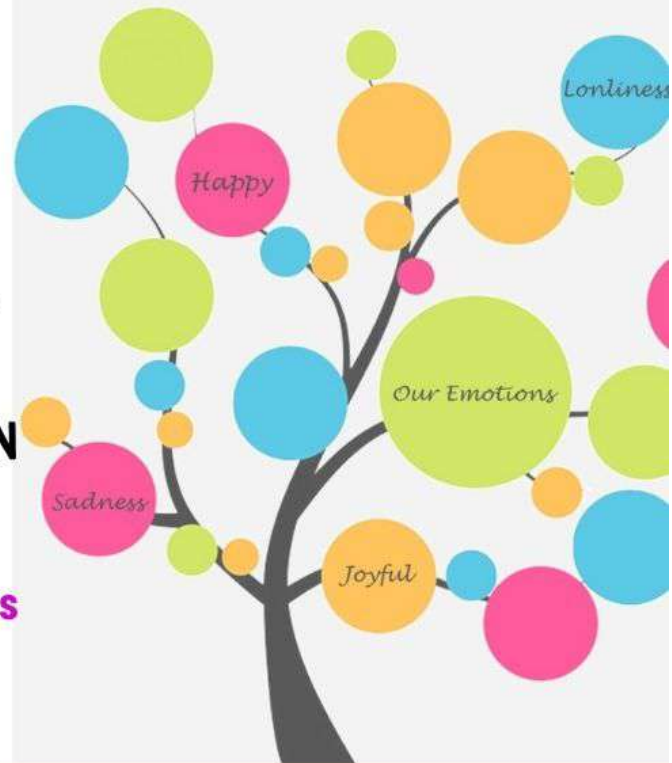


DEVA MATHA COLLEGE KURAVILANGAD

Add on Courses offered
Students: 2020-2021

- **CAPACITY BUILDING & LIFE SKILL DEVELOPMENT**
- **FOUNDATION COURSE IN HUMAN RIGHTS**

for I DC, II DC & I PG Students



**General Coordinators : Ms. Arunima Sebastian
Dr. Brincy Mathew, Mr. Lenin Joy**

Title:	Foundation course in Human Rights
Instructional Hours:	30 Hours
Duration:	3 months
Mode of Instruction:	Online, Offline
Intake Capacity:	50
Eligibility:	+2

Duration of the course 30 Hours

OBJECTIVES

1. To know the basics of Human Rights, Govt. Initiatives, Role of United Nations And Universal Declaration of Human Rights 1948
2. To know the Constitutional approach including basic features of the constitution, fundamental rights and duties and their co-relation with International rights and duties.
3. To understand the Extent of violation of these rights and what measures have been taken so far to control them?

SYLLABUS

ModuleI-Conceptual Background of Human Rights and Duties – Rights: inherent, inalienable, universal, indivisible – Values: dignity, liberty, equality, justice, unity in diversity – Need for balance between Rights and Duties, Freedom and Responsibility.(5 Hours)

ModuleII - Relevance of the Study in Human Rights in India – Social aspects – Economic aspects – Political aspects. (5 Hours)

ModuleIII - Human Rights and Duties in India – Evolution: Independence movement, Making of the Constitution– Indian Constitution: Fundamental Rights, Directive Principles, Fundamental Duties, Their Interrelationship – Enforcement and Protection Mechanism of Human Rights in India: Judiciary, National Human Rights Commission and other Commission and Committees, Non-governmental Organizations, Information Media, Education.(10 Hours)

ModuleIV - Redressal Mechanism for Human Rights Violations – Judiciary – Government systems for Redressal – National Human Rights Commission and other Statutory Commissions – Media Advocacy – Creation of Human Rights Literacy and Awareness.(5 Hours)

ModuleV - Deprivation of Human Rights: the Core Issue – Poverty , Over population, illiteracy- Problems of Unsustainable Development – Disadvantaged Groups – Women, Children, Scheduled Castes and Scheduled Tribes, Physically and Mentally Handicapped- Combating Corruptions- Right to information.(5 Hours)

Assessment Procedure:

One hour duration written examination

Grading

Grading Scale	Grade
90-100%	A
80-89.9%	B
70-79.9%	C
60-69.9%	D
50-59.9%	E
0-49.9%	F

OUTCOME OF THE COURSE

1. At the end of the course, students are aware about Human Rights & Fundamental Duties.
2. The students become more interested to aware about Human rights & Social Responsibilities.



Anand Mathew

*Principal
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